

A R Lewis Elementary

1755 Shady Grove Road
Pickens, SC 29671

Grades	K-5 Elementary School	
Enrollment	259 Students	
Principal	Kathy Brazinski	864-868-9047
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	52	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Average	Yes
2004	Good	Average	Yes
2005	Good	Below Average	Yes

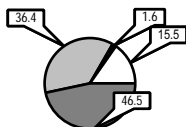
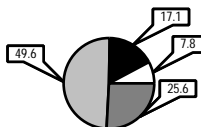
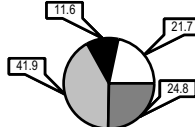
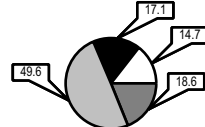
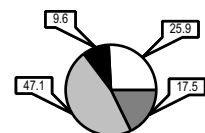
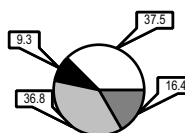
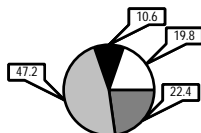
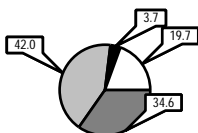
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	136	100.0	15.5	36.4	46.5	1.6	58.9	Yes	Yes
Gender									
Male	82	100.0	15.2	32.9	49.4	2.5	63.3		
Female	54	100.0	16.0	42.0	42.0	0.0	52.0		
Racial/Ethnic Group									
White	134	100.0	15.7	36.2	46.5	1.6	58.3	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	116	100.0	11.6	35.7	51.8	0.9	64.3		
Disabled	20	100.0	41.2	41.2	11.8	5.9	23.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	136	100.0	15.5	36.4	46.5	1.6	58.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	135	100.0	15.6	35.9	46.9	1.6	58.6		
Socio-Economic Status									
Subsidized meals	74	100.0	20.6	45.6	32.4	1.5	47.1	Yes	Yes
Full-pay meals	62	100.0	9.8	26.2	62.3	1.6	72.1		

Mathematics – State Performance Objective = 36.7%									
All Students	136	100.0	7.8	49.6	25.6	17.1	67.4	Yes	Yes
Gender									
Male	82	100.0	6.3	46.8	24.1	22.8	70.9		
Female	54	100.0	10.0	54.0	28.0	8.0	62.0		
Racial/Ethnic Group									
White	134	100.0	7.9	49.6	25.2	17.3	66.9	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	116	100.0	6.3	47.3	27.7	18.8	72.3		
Disabled	20	100.0	17.6	64.7	11.8	5.9	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	136	100.0	7.8	49.6	25.6	17.1	67.4		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	135	100.0	7.8	49.2	25.8	17.2	67.2		
Socio-Economic Status									
Subsidized meals	74	100.0	11.8	50.0	27.9	10.3	57.4	Yes	Yes
Full-pay meals	62	100.0	3.3	49.2	23.0	24.6	78.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	136	100.0	21.7	41.9	24.8	11.6	36.4
Gender							
Male	82	100.0	22.8	35.4	25.3	16.5	41.8
Female	54	100.0	20.0	52.0	24.0	4.0	28.0
Racial/Ethnic Group							
White	134	100.0	22.0	42.5	24.4	11.0	35.4
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	116	100.0	17.0	42.9	27.7	12.5	40.2
Disabled	20	100.0	52.9	35.3	5.9	5.9	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	100.0	21.7	41.9	24.8	11.6	36.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	135	100.0	21.9	42.2	24.2	11.7	35.9
Socio-Economic Status							
Subsidized meals	74	100.0	27.9	51.5	17.6	2.9	20.6
Full-pay meals	62	100.0	14.8	31.1	32.8	21.3	54.1

Social Studies							
All Students	136	100.0	14.7	49.6	18.6	17.1	35.7
Gender							
Male	82	100.0	16.5	41.8	19.0	22.8	41.8
Female	54	100.0	12.0	62.0	18.0	8.0	26.0
Racial/Ethnic Group							
White	134	100.0	15.0	50.4	18.1	16.5	34.6
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	116	100.0	12.5	48.2	20.5	18.8	39.3
Disabled	20	100.0	29.4	58.8	5.9	5.9	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	100.0	14.7	49.6	18.6	17.1	35.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	135	100.0	14.8	50.0	18.0	17.2	35.2
Socio-Economic Status							
Subsidized meals	74	100.0	16.2	61.8	17.6	4.4	22.1
Full-pay meals	62	100.0	13.1	36.1	19.7	31.1	50.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	42	100.0	9.5	35.7	47.6	7.1	54.8
	4	43	100.0	17.1	51.2	29.3	2.4	31.7
	5	47	100.0	2.2	46.7	48.9	2.2	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	9.3	25.6	62.8	2.3	65.1
	4	45	100.0	26.2	38.1	35.7	0.0	35.7
	5	46	100.0	11.4	45.5	40.9	2.3	43.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	42	100.0	4.8	45.2	42.9	7.1	50.0
	4	43	100.0	14.6	46.3	29.3	9.8	39.0
	5	47	100.0	6.7	42.2	35.6	15.6	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	4.7	62.8	18.6	14.0	32.6
	4	45	100.0	4.8	47.6	33.3	14.3	47.6
	5	46	100.0	13.6	38.6	25.0	22.7	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	9.3	48.8	39.5	2.3	41.9
	4	45	100.0	33.3	33.3	21.4	11.9	33.3
	5	46	100.0	22.7	43.2	13.6	20.5	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	7.0	53.5	27.9	11.6	39.5
	4	45	100.0	11.9	54.8	16.7	16.7	33.3
	5	46	100.0	25.0	40.9	11.4	22.7	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 259)				
First graders who attended full-day kindergarten	97.4%	Up from 96.8%	100.0%	100.0%
Retention rate	3.1%	Up from 1.5%	3.3%	3.0%
Attendance rate	96.9%	No change	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 3.0%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.0%	3.5%	3.2%
Eligible for gifted and talented	11.8%	Down from 16.5%	12.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 10.7%	9.4%	8.2%
Older than usual for grade	0.4%	Up from 0.0%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	54.5%	Up from 52.2%	53.3%	52.6%
Continuing contract teachers	86.4%	Down from 100.0%	85.7%	83.3%
Highly qualified teachers	81.8%	Down from 85.7%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.7%	Down from 96.9%	87.7%	87.0%
Teacher attendance rate	97.0%	Up from 95.9%	94.8%	95.0%
Average teacher salary	\$40,535	Up 1.8%	\$41,690	\$41,703
Prof. development days/teacher	15.9 days	Up from 15.1 days	13.5 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	N/R	18.6 to 1	18.8 to 1
Prime instructional time	92.3%	Up from 90.6%	89.2%	89.8%
Dollars spent per pupil*	\$7,422	Down 5.2%	\$6,061	\$6,242
Percent of expenditures for teacher salaries*	58.1%	Up from 57.6%	64.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	38.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Albert R. Lewis Elementary is a small family-oriented school nestled in the foothills of Pickens County. Our school embraces the five initiatives of Schools of Promise to mentor, prepare, protect, nurture, and serve. After being honored as a Flagship School in 2003, the Schools of Promise can readily be seen by the visibility of red wagons, a symbol of pushing and pulling one another along. The faculty, staff and students integrate these initiatives into the curriculum creating an atmosphere of educating the well-rounded child.

Albert R. Lewis Elementary serves 276 students, K-4 through 5th grade. We are committed to provide students and parents with many opportunities such as parenting classes, a GED program, and computer classes for adults. As a third year School Wide Title I school, we emphasize scientifically research-based programs such as Project Success, Reading Recovery, Plato, Edutest, Write from the Beginning, Accelerated Reader, Larsons' Math and Fast ForWord.

Our school has been fortunate to be recognized with many awards. In 2005 we received the National PTA "School of Excellence" and the S.C. Chamber of Commerce High Performance Partnership Award. In 2004 we were awarded the State Superintendent's Service Learning Award for strengthening the bond between the school and community and the Beaumont Foundation Technology Grant containing two wireless laptop mobile labs. We also received the State Education Department Red Carpet Award and the Federal 21st Century Community Center Grant for 5 consecutive years serving children in After-School Programs. In addition, Albert R. Lewis was the recipient of the Palmetto Silver Award for academic achievement in 2003. Four teachers have been honored as Golden Apple Teacher Award Winners. Other awards include: top Service Learning award in the district, 1999; Kellogg Grant recipient; Landscapes for Learning, and DHEC Champions of the Environment, 2000.

Albert R. Lewis has 59% free/reduced-price lunch and maintains above average test scores. The school is the center of the community with an active PTA and School Improvement Council. We are fortunate to have a full-time nurse on staff to assist our families and students in times of need.

Through our school and community efforts we have hosted 7 AmeriCorps teams to serve as mentors, collaborated yearly artists in residence programs and have developed a "classroom without walls" backyard habitat.

Our business partner, St. Jude Medical, in Pickens, has been a true partner and has taken a genuine interest in the students by providing enthusiastic mentors in the classroom. Blue Ridge Electric has joined us as a new business partner.

Dedicated teachers emphasize academic excellence while meeting the daily needs of each child, nurturing them and guiding them through the process of becoming productive members of society. Albert R. Lewis extends the Red Carpet to all who come through our door while pulling the red wagons in our quest to assure that "Every Child is a Superstar and No Child Is Left Behind." John Abercrombie has served as SIC Chair and Kathy Brazinski, Principal.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	42	36
Percent satisfied with learning environment	100.0%	95.2%	91.7%
Percent satisfied with social and physical environment	100.0%	90.2%	97.2%
Percent satisfied with school-home relations	91.3%	90.5%	91.4%

*Only students at the highest elementary school grade level at this school and their parents were included.